

	<p>Ministry of Higher Education and Scientific Research - Iraq University of Warith Al-Anbiyaa College of Advanced Technologies Department of Digital health technologies</p>	
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## MODULE DESCRIPTION FORM

### نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Arabic 1		Module Delivery
Module Type	B		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	UOW1004		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	
Administering Department	Digital health technologies	College	Advanced Technologies
Module Leader	Hussein abbas abdulhussein	e-mail	<a href="mailto:hussein.alrifai@uowa.edu.iq">hussein.alrifai@uowa.edu.iq</a>
Module Leader's Acad. Title	Assist Lecturer	Module Leader's Qualification	M.S.C
Module Tutor	Hussein abbas abdulhussein	e-mail	<a href="mailto:hussein.alrifai@uowa.edu.iq">hussein.alrifai@uowa.edu.iq</a>
Peer Reviewer Name	Hasan Qahtan Alaid	e-mail	hasan.qahtan.uowa.edu.iq
Scientific Committee Approval Date	24/1/2026	Version Number	1

**Relation with other Modules**

العلاقة مع المواد الدراسية الأخرى

<b>Prerequisite module</b>	Arabic 2	<b>Semester</b>	3
<b>Co-requisites module</b>	NA	<b>Semester</b>	...

**Module Aims, Learning Outcomes and Indicative Contents**

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Aims</b> أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Recognizes common grammatical errors, explains their causes, and how to avoid them.</li> <li>2. Learns the rules related to the ta' marbuta, ta' ta' maftuha, and ta' ta' maftuha, and how to write them correctly.</li> <li>3. Learns the rules for writing alif mamduda and alif maqsurah, and the correct use of sun and moon letters.</li> <li>4. Recognizes the letters dad and dha', and knows how to distinguish between them in writing.</li> <li>5. Learns how to write the hamza correctly according to grammatical rules.</li> <li>6. Recognizes punctuation marks and uses them correctly in texts.</li> <li>7. Understands the differences between nouns and verbs and distinguishes between them in sentences.</li> <li>8. Understands the objects of the verb and how to use them correctly in texts.</li> <li>9. Learns numbers and their use in expressing quantities.</li> <li>10. Avoids common grammatical errors in practical contexts to reinforce understanding of rules and improve language skills.</li> <li>11. Studies nun and tanween, understands the meanings of prepositions, and uses them correctly in sentences.</li> <li>12. Focuses on the formal aspects of administrative correspondence and how to write it in a correct and appropriate style. 13. To become familiar with the language of administrative discourse and understand its use in administrative communication.</li> <li>14. To understand examples of administrative correspondence in order to apply the concepts and skills acquired in administrative discourse.</li> </ol>
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<p><b>Module Learning Outcomes</b></p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>The learning outcomes for this course are:</p> <ol style="list-style-type: none"> <li>1. Students will be able to analyze and identify common grammatical errors and apply the correct rules to avoid them.</li> <li>2. Students will be able to correctly use the grammatical rules related to the ta' marbuta, ta' maftuha, and ta' maftuha.</li> <li>3. Students will be able to correctly use alif mamduda and alif maqsurah, and to correctly use sun letters and moon letters.</li> <li>4. Students will be able to distinguish between the letters dad and dha' and apply the correct rules in writing.</li> <li>5. Students will be able to write the hamza correctly according to grammatical rules.</li> <li>6. Students will be able to use punctuation marks correctly in written texts.</li> <li>7. Students will understand the differences between nouns and verbs and be able to use them correctly in sentences.</li> <li>8. Students will be able to use objects correctly in written texts.</li> <li>9. Students will be able to use numbers and numerals correctly to express quantities.</li> <li>10. Students will be able to apply common grammatical errors in practical contexts and correct them appropriately.</li> <li>11. Students will understand the use of nun and tanween, the meanings of prepositions, and use them correctly in sentences.</li> <li>12. The ability to write administrative letters in a correct and appropriate style and to understand the language of administrative correspondence.</li> <li>13. The ability to apply the acquired concepts and skills to writing administrative correspondence correctly and effectively.</li> </ol>
<p><b>Indicative Contents</b></p> <p>المحتويات الإرشادية</p>	<p>The instructional content in the language course includes a set of concepts and topics covered during the learning process. Among the important instructional content are:</p> <ol style="list-style-type: none"> <li>1. An introduction to linguistic errors and the definition of the ta' marbuta, ta' matwula, and ta' maftuha.</li> <li>2. The rules for writing the alif mamduda and alif maqsurah, and identifying the sun and moon letters.</li> </ol>

3. Studying the letters 'dad and dha' and learning how to write them correctly.
  4. Learning to write the hamza correctly according to grammatical rules.
  5. Studying punctuation marks and learning to use them correctly in linguistic texts.
  6. Identifying nouns and verbs, differentiating between them, and understanding the rules related to them.
  7. Studying objects and learning to use them in linguistic sentences.
  8. Identifying numbers and using them correctly in phrases and sentences.
  9. Studying common linguistic errors and their applications in linguistic texts.
  10. Learning to use nun and tanween, understanding the meanings of prepositions, and using them correctly in sentences.
  11. To become familiar with the formal aspects of administrative correspondence and understand its language and grammar.
  12. To study examples of administrative correspondence and apply them in writing.
- These guiding materials provide students with a comprehensive understanding of linguistic concepts, grammar rules, and practical applications that help them develop their language skills.

### Learning and Teaching Strategies

#### استراتيجيات التعلم والتعليم

#### Strategies

The teaching and learning strategies used in language courses encompass a variety of approaches and techniques that enhance student learning. These strategies include:

1. **Active Engagement:** Students are encouraged to actively participate in lessons through group discussions and interactive activities.
2. **Collaborative Learning:** Cooperation and collaboration among students are encouraged through group work and group projects, where students work together to achieve specific learning objectives.
3. **Practical Application:** Students are provided with opportunities to apply acquired concepts and skills in practical, real-world contexts, fostering active engagement with the material.
4. **Use of Modern Technology:** Students benefit from the use of technology in the learning process, such as using computers and the internet for research and self-

<p>directed learning.</p> <p>5. Immediate Feedback: Students receive immediate feedback and ongoing assessment through both oral and written evaluations, helping them improve their performance and develop their skills.</p> <p>6. Diversification of Communication Methods: A variety of communication and teaching methods are employed, such as demonstration lectures, group discussions, practical activities, and presentations, to meet the diverse learning needs and styles of students.</p> <p>7. Using these strategies, student interaction and effective learning are enhanced.</p> <p>8. They are motivated to participate and acquire knowledge and skills in a comprehensive and engaging way.</p>
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### Student Workload (SWL)

#### الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	30	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	20	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	2
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	50		

### Module Evaluation

#### تقييم المادة الدراسية

As		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10%(10)	5,10	LO #1, 2, 8 and 9
	<b>Assignments</b>	2	10%(10)	2,10	LO # 3, 4, 6 and 7
	<b>Lab.</b>				
	<b>Report</b>	1	10%(10)	14	LO # 1-14
<b>Summative assessment</b>	<b>Midterm Exam</b>	1 hours	20% (10)	7	LO # 1-7
	<b>Final Exam</b>	3 hours	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

**Delivery Plan (Weekly Syllabus)**

## المنهاج الاسبوعي النظري

	Material Covered
<b>Week 1</b>	Introduction to Linguistic Errors - The Taa Marbuta, Tawilah, and Taa Maftuha
<b>Week 2</b>	Rules for Writing Alif Mamdudah and Alif Maqsurah - Sun and Moon Letters
<b>Week 3</b>	Dhad and Dhaa
<b>Week 4</b>	Writing the Hamza
<b>Week 5</b>	Punctuation Marks
<b>Week 6</b>	Nouns and Verbs and Distinguishing Between Them
<b>Week 7</b>	Objects
<b>Week 8</b>	Numbers
<b>Week 9</b>	Midterm Exam
<b>Week 10</b>	Applications of Common Linguistic Errors
<b>Week 11</b>	Nun and Tanween - Meanings of Prepositions
<b>Week 12</b>	Formal Aspects of Administrative Correspondence
<b>Week 13</b>	The Language of Administrative Correspondence
<b>Week 14</b>	Examples of Administrative Correspondence
<b>Week 15</b>	Preparatory Week Before the Final Exam

**Learning and Teaching Resources**

## مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	<p>Unique Dictation, Naoum Jirjis Zarazir, Arabic Language Library, Baghdad, Iraq, 6th edition, 2017.</p> <p>Clear Dictation, Abdul Majeed Al-Nuaimi, Dar Al-Mutanabbi Library, Baghdad, Iraq, 3rd edition, 1967.</p> <p>Explanation of Al-Mutanabbi's Diwan: Abdul Rahman Al-Barquqi, Hindawi Foundation, 2017.</p> <p>Comprehensive Collection of Arabic Lessons: Mustafa Al-Ghalayini, Modern Library Publications, Sidon, Lebanon, 1993.</p> <p>Lisan Al-Arab Electronic Library</p>	No

	Al-Aluka Network Fasih Website Narjis Electronic Library Waqfiyah Electronic Library Noor Electronic Library	
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Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
<p><b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

Lecturer

HUSSEIN ABBAS ABDULHUSSEIN

Date: 2026/1/24

Head of department

Dr. Ruaa Majeed Dawood

Date