



Ministry of Higher Education and  
Scientific Research - Iraq  
University of WARITH ALANBIYAA  
College of Sciences  
Department of Medical Physics



## MODULE DESCRIPTOR FORM

نموذج وصف المادة الدراسية

### Module Information

معلومات المادة الدراسية

<b>Module Title</b>	<b>PHONETICS SCIENCE</b>	<b>Module Delivery</b>	
<b>Module Type</b>	<b>CORE</b>	<b>Theory ✓</b>	
<b>Module Code</b>	<b>MPH2205</b>		
<b>ECTS Credits</b>	<b>5 ECTS</b>		
<b>SWL (hr/sem)</b>	<b>125</b>		
<b>Module Level</b>	<b>UG II</b>	<b>Semester of Delivery</b>	<b>4th Semester</b>
<b>Administering Department</b>	<b>MPH</b>	<b>College</b>	<b>College of Sciences</b>
<b>Module Leader</b>	<b>Ismail Mohamed Eldesoky</b>	<b>e-mail</b>	<b>ismail.m@uowa.edu.iq</b>
<b>Module Leader's Acad. Title</b>	<b>Lecturer</b>	<b>Module Leader's Qualification</b>	<b>Ph.D.</b>
<b>Module Tutor</b>		<b>e-mail</b>	
<b>Peer Reviewer ame</b>		<b>e-mail</b>	
<b>Review Committee Approval</b>		<b>Version Number</b>	<b>1.0</b>

### Relation With Other Modules

العلاقة مع المواد الدراسية الأخرى

<b>Prerequisite module</b>	<b>None</b>	<b>Semester</b>	<b>None</b>
<b>Co-requisites module</b>	<b>None</b>	<b>Semester</b>	<b>None</b>

## Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Aims</b> أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Definition of Sound waves and General properties, The Intensity of a Sound Wave, Propagation of sound wave.</li> <li>2. Propagation of sound wave, frequency of a sound wave, Reflection of Sound, Laws of Reflection of Sound.</li> <li>3. Applications of Reflection of Sound, Echo, Hearing Aid, Megaphone, Sonic Boom.</li> <li>4. Transmission of Sound, Diffraction of Sound Waves, Refraction of Sound.</li> <li>5. Sound mechanism, Three Voice Subsystems, Key Function of the Voice Box, Key Function of the Voice Box.</li> <li>6. Scattering phenomena and scattering coefficient sound and spectrograph.</li> <li>7. The vocal system, Lungs, Trachea, Larynx, Pharynx.</li> <li>8. Sound mechanism: Resonance, Articulation, Three Voice Subsystems, Air pressure system, Vibratory system, Resonating system, Key Function of the Voice Box, Key Components of the Voice Box</li> <li>9. Laryngeal diseases and treatment</li> <li>10. Structure and function of the human ear and the mechanism of hearing</li> <li>11. Applications of audible waves in medicine.</li> <li>12. Acoustic Traps and Doppler Effect and Shock Waves.</li> </ol>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Know about the Sound waves and General properties.</li> <li>2. Know about the Propagation, frequency, and Reflection of Sound.</li> <li>3. Know the Applications of Reflection of Sound, Echo, Hearing Aid, Megaphone, and sonic boom.</li> <li>4. Know about the Sound mechanism.</li> <li>5. Know about the Scattering and scattering coefficient sound and spectrograph.</li> <li>6. Study the vocal system, Lungs, Trachea, Larynx, and Pharynx.</li> <li>7. Know about the Structure &amp; Function of the Human Ear.</li> <li>8. Applications of audible sound in medicine.</li> <li>9. Study the Physiological effects of ultrasound in treatment.</li> <li>10. The student is familiar with sound physics and medical audio applications.</li> </ol>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p><u>Theory Lectures</u> Learning concepts of each theoretical lecture or groups of lectures. [SSWL= 28hrs] <u>Total hrs = ΣSSWL + (Mid Exam hrs+ Final Exam hrs)</u> <b>Total hrs = 28 hrs + (1 hrs+ 3 hrs) = 32 hrs</b></p>



## Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<b>Strategies</b>	<ol style="list-style-type: none"> <li>1- Lecture</li> <li>2- Workshops</li> <li>3- Flipped classroom</li> <li>4- Problem-based learning (PBL)</li> <li>5- Peer teaching and collaborative learning</li> <li>6- Reflective practice</li> </ol>
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## Student Workload (SWL)

الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	32	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	2.13
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	93	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	6.20
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	125		

## Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10%	4,12	3,9
	<b>Reports</b>	2	10%	6,15	4,8
	<b>Project</b>	1	10%	10	5
	<b>Online Assig.</b>	2	10%	8,14	6,8
<b>Summative assessment</b>	<b>Midterm Exam</b>	1	10% (10)	7	1,2,3,7
	<b>Final Exam</b>	1	50% (50)	16	10
<b>Total assessment</b>				100%	



<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري	
	<b>Material Covered</b>
<b>Week 1</b>	Introduction of Sound waves.
<b>Week 2</b>	Propagation of sound wave.
<b>Week 3</b>	Applications of Reflection of Sound.
<b>Week 4</b>	Properties of sound waves: Transmission, Diffraction, and Refraction.
<b>Week 5</b>	Sound mechanism.
<b>Week 6</b>	Scattering of sound.
<b>Week 7</b>	Mid. Exam
<b>Week 8</b>	The vocal system.
<b>Week 9</b>	Sound mechanism: Resonance, and Articulation.
<b>Week 10</b>	Laryngeal diseases and treatment.
<b>Week 11</b>	The Structure & Function of the Human Ear.
<b>Week 12</b>	Applications of audible waves in medicine (Stethoscope).
<b>Week 13</b>	Applications of Sound in Medicine.
<b>Week 14</b>	The Doppler Effect and Shock Waves.
<b>Week 15</b>	The nature of ultrasound waves.



<b>Learning and Teaching Resources</b> مصادر التعلم والتدريس		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	1- Physics in Biology and Medicine, 3rd Edition, 2003-2007, Paul Davidovits. Speech and Voice Science, 4th EDITION, 2023 Alison Behrman.	No
<b>Recommended Texts</b>	Physics, 8th EDITION, 2008, John D. Cutnell, Kenneth W. Johnson.	No
<b>Websites</b>	1- <a href="https://www.google.iq/books/edition/Laryngeal_Function_and_Voice_Disorders/dXyCDwAAQB_AJ?hl=en&amp;gbpv=1&amp;dq=laryngeal+diseases+and+their+treatment+pdf+free+download&amp;printsec=frontcover">https://www.google.iq/books/edition/Laryngeal_Function_and_Voice_Disorders/dXyCDwAAQB_AJ?hl=en&amp;gbpv=1&amp;dq=laryngeal+diseases+and+their+treatment+pdf+free+download&amp;printsec=frontcover</a> 2- <a href="https://www.physicsclassroom.com/class/sound">https://www.physicsclassroom.com/class/sound</a>	

## APPENDIX:

GRADING SCHEME مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F - Fail	راسب	(0-44)	Considerable amount of work required

Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

