



Unit Description Form  
Course Description Form  
Faculty of Engineering /  
Department of



**Unit Information**

Course Information

|  |                        |                                      |  |  |
|--|------------------------|--------------------------------------|--|--|
| <b>Unit Title</b>  | <b>Medical Physics</b> |                                      | <b>Unit delivery</b>   |  |
| <b>Unit Type</b>   | fundamental            |                                      | <input checked="" type="checkbox"/> نظريه<br><input checked="" type="checkbox"/> حاضر<br><input checked="" type="checkbox"/> المختبر<br><input type="checkbox"/> تعليمي<br><input type="checkbox"/> عملي<br><input type="checkbox"/> Seminar |  |
| <b>Unit Code</b>   | BME-12-04              |                                      |  |  |
| <b>ECTS Credits</b>                                      | 8                      |                                      |  |  |
| <b>SWL (ساعة / SEM)</b>                                  | 105                    |                                      |  |  |
| <b>Unit level</b>  | 1                      | <b>Delivery Semester</b>             |  |  |
| <b>Department of Administration</b>                      | Biomedical Engineering | <b>College</b>                       | Faculty of Engineering   |  |
| <b>Unit Commander</b>                                    | Kawthar Ali Hassan     | <b>E-mail Address</b>                | kawther.ha@uowa.edu.iq   |  |
| <b>Title of Unit Commander</b>                           | Assistant Lecturer     | <b>Unit Commander Qualifications</b> | Master   |  |
| <b>Unit Teacher</b>                                      |                        | <b>E-mail Address</b>                |  |  |
| <b>Peer Reviewer Name</b>                                | name                   | <b>E-mail Address</b>                | E-mail Address   |  |
| <b>Date of accreditation of the Scientific Committee</b> | 26/9/2024              | <b>Version number</b>                | 1.0  |  |

**Relationship with other units**

Relationship with other subjects

|                                 |    |                 |  |
|---------------------------------|----|-----------------|--|
| <b>Prerequisites Unit</b>       | No | <b>Semester</b> |  |
| <b>Common Requirements Unit</b> | No | <b>Semester</b> |  |

| <b>Unit objectives, learning outcomes and how-to contents</b><br>Course objectives, learning outcomes and instructional contents |  |
|--|--|
| <b>Objectives of the Unit</b><br>Course Objectives   | <ul style="list-style-type: none"> <li>• Understand the applications of physical principles in medicine such as radiology and magnetism.</li> <li>• Improve medical imaging techniques such as X-ray and MRI for accurate diagnosis.</li> <li>• Develop radiation therapy techniques to accurately treat tumors and reduce side effects.</li> <li>• Ensure patient safety by reducing unnecessary radiation doses.</li> <li>• Analyze computer data and models to improve treatment and medical monitoring.</li> <li>• Training students on the use and calibration of medical devices to ensure their accuracy.               <ul style="list-style-type: none"> <li>• Provide the fundamentals of physics for its medical applications in the safe and effective treatment and diagnosis.</li> </ul> </li> </ul> |
| <b>Unit Learning Outcomes</b><br>Learning outcomes of the course   | <ol style="list-style-type: none"> <li>1. Understand the physical principles in medical diagnosis and treatment.</li> <li>2. Master medical imaging techniques such as X-ray and MRI.</li> <li>3. Apply radiation therapy techniques accurately.</li> <li>4. Ensure radiation safety for patients and staff.</li> <li>5. Calibration of medical devices to ensure their accuracy.</li> <li>6. Analyze data to improve diagnosis and treatment.</li> <li>7. Apply practical skills in medical work environments.</li> <li>8.</li> </ol>   |
| <b>Indicative Contents</b><br>Indicative Contents  | <ol style="list-style-type: none"> <li>1. Basic physical principles (X-ray, electricity, magnetism).</li> <li>2. Medical imaging techniques (X-ray, MRI, CT).</li> <li>3. Radiation therapy (IMRT, IGRT).</li> <li>4. Radiation protection to reduce exposure.</li> <li>5. Calibration and testing of medical devices.</li> <li>6. Biological and radiological measurements.</li> <li>7. Research and development in medical physics.</li> </ol>   |

| <b>Learning and Teaching Strategies</b><br>Learning and Teaching Strategies |  |
|---|--|
| <b>Strategies</b>   | <p>Improve medical imaging techniques such as X-ray and MRI to reduce radiation dose and increase image resolution.</p> <p>Radiation therapy using precise techniques such as IMRT and IGRT to improve tumor targeting and reduce the impact on healthy tissue.</p> <p>Reduce radiation doses through precise guidance techniques and provide protection to patients.</p> <p>Quality control in medical devices and ensuring their efficiency and safety.</p> <p>Research and development of new technologies such as artificial intelligence and nanotechnology to improve treatments.</p> <p>All these strategies aim to improve treatment efficiency and ensure patient safety.</p> |

| <b>Student Workload (SWL)</b>   |    |  |     |
|---|----|--|-----|
| The student's academic load is calculated for 15 weeks                                      |    |  |     |
| <b>SWL منظم (h / sem)</b><br>Regular academic load of the student during the semester       | 78 | <b>SWL regulator(h/s)</b><br>Regular student load per week               | 5   |
| <b>SWL غير منظم (h / sem)</b><br>Irregular academic load of the student during the semester | 72 | <b>Unregulated SWL (h/s)</b><br>Irregular student academic load per week | 5   |
| <b>إجمالي SWL (h / sem)</b><br>The student's total academic load during the semester        |    |  | 105 |

| <b>Unit Evaluation</b>      |                              |             |                   |            |                           |
|-----------------------------|------------------------------|-------------|-------------------|------------|---------------------------|
| <b>Course Evaluation</b>    |                              |             |                   |            |                           |
|                             | As                           | Time/Number | Weight (tags)     | Week due   | Related learning outcomes |
| <b>Formative Assessment</b> | <b>Contests</b>              | 2           | 10% (10)          | 5, 10      | LO #1 , 2, 10 and 11      |
|                             | <b>Assignments</b>           | 2           | 10% (10)          | 2, 12      | LO #3 , 4, 6 and 7        |
|                             | <b>Projects /Laboratory.</b> | 1           | 10% (10)          | continuous | every                     |
|                             | <b>report</b>                | 1           | 10% (10)          | 13         | LO #5 , 8 and 10          |
| <b>Final Assessment</b>     | <b>Midterm Exam</b>          | 2 hr        | 10% (10)          | 7          | LO #1-7                   |
|                             | <b>Final Exam</b>            | 2 hours     | 50% (50)          | 16         | every                     |
| <b>Overall Rating</b>       |                              |             | 100% (100 degree) |            |                           |

| <b>Delivery Plan (Weekly Curriculum)</b> |   |
|--|---|
| <b>Theoretical Weekly Curriculum</b>     |   |
| week                                     | Covered Material  |
| <b>Week 1</b>                            | Introduction to Chemistry Preparation of solutions, molar, molar, reagents, acids   |
| <b>Week 2</b>                            | Alkaline, dielectric solution, concentration, titration   |
| <b>Week 3</b>                            | Proteins , protein metabolism , protein synthesis , protein catalysis , protein synthesis , protein fate , amino acids                            |
| <b>Week 4</b>                            | Amino acid reaction, the relationship of amino acids with other molecules<br>Protein synthesis , translation , transcription , globulin , albumin |
| <b>Week 5</b>                            | Liver function tests, bilirubin, GOT and AST , ALP , kidney function tests, urea, creatinine and uric acid  |
| <b>Week 6</b>                            | Lipid metabolism, lipid synthesis, lipid synthesis, alternative pathway, lipid degradation, fatty acids   |
| <b>Week 7</b>                            | Midterm Exam  |

|                |  |
|----------------|--|
| <b>Week 8</b>  | Cholesterol, triglycerides, HDL , LDL , ketone bodies, bile salt, lipase   |
| <b>Week 9</b>  | Carbohydrates, glucose metabolism, glucose synthesis, glycolysis, inhibitory cycles, glycogen synthesis, glucose formation |
| <b>Week 10</b> | Diabetes, hyperglycemia, HbA1C , fasting glucose, fructose, sucrose, lactose   |
| <b>Week 11</b> | Enzymes, Enzyme metabolism, Enzyme types, Enzyme function, Enzyme synthesis  |
| <b>Week 12</b> | Liver enzymes, kidney enzyme, digestive enzyme, coenzyme, glycolysis enzymes   |
| <b>Week 13</b> | Hormones Hormone Synthesis , Types of Hormones , Hormone Function , Hormone Receptors , Pituitary Hormones                 |
| <b>Week 14</b> | Thyroid hormones, Adrenal hormones, sex hormones, digestive hormones, pinal hormones                                       |
| <b>Week 15</b> | DNA , RNA , guanine, thiamine, cytosine, adenine, uracil   |
| <b>Week 16</b> | Preparatory week before the final exam   |

| <b>Learning and Teaching Resources</b> |   |                                  |
|--|---|----------------------------------|
| Learning and Teaching Resources        |   |                                  |
|  | <b>text</b>   | <b>Available in the library?</b> |
| <b>Required texts</b>                  | Clinical Biochemistry, (8 editions), by Leipencotts | Yes                              |
| <b>Recommended texts</b>               |   | Yes                              |
| <b>Websites</b>                        |   |                                  |

| <b>Grading chart</b>             |                         |                        |                 |  |
|----------------------------------|-------------------------|------------------------|-----------------|--|
| Grading chart                    |                         |                        |                 |  |
| <b>group</b>                     | <b>degree</b>           | <b>Appreciation</b>    | <b>Tags (%)</b> | <b>definition</b>                      |
| <b>An-Najah Group (50 - 100)</b> | <b>A - Excellent</b>    | privilege              | 90 - 100        | Outstanding Performance                |
|                                  | <b>B - Very Good</b>    | Very good              | 80 - 89         | Above average with some errors         |
|                                  | <b>C - Good</b>         | Good                   | 70 - 79         | Proper work with noticeable errors     |
|                                  | <b>D - Satisfactory</b> | medium                 | 60 - 69         | Fair but with significant shortcomings |
|                                  | <b>E - sufficient</b>   | Acceptable             | 50 - 59         | The work meets the minimum standards   |
| <b>Group failure (0 – 49)</b>    | <b>FX - Failed</b>      | Deposit (in processing | (45-49)         | More work required but credit granted  |
|                                  | <b>F - Failed</b>       | Failure                | (0-44)          | Large amount of work required          |
|                                  |                         |                        |                 |  |

**Note:** Signs that are more than 0.5 decimal places greater than or below the full mark will be rounded higher or lower (for example, a score of 54.5 will be rounded to 55, while a mark of 54.4 will be rounded to 54. The university has a policy of not tolerating "imminent traffic failure", so the only modification to the marks granted by the original mark(s) will be the automatic rounding described above.