



Unit Description Form
Course Description Form
Faculty of Engineering /
Department of



Unit Information
Course Information

Unit Title	biochemistry		Unit delivery	
Unit Type	fundamental		<input checked="" type="checkbox"/> نظريه <input checked="" type="checkbox"/> حاضر <input checked="" type="checkbox"/> المختبر <input type="checkbox"/> تعليمي <input type="checkbox"/> عملي <input type="checkbox"/> Seminar	
Unit Code	BME-11-07			
ECTS Credits	8			
SWL (ساعة / SEM)	200			
Unit level	4	Delivery Semester		
Department of Administration	Biomedical Engineering	College	Faculty of Engineering	
Unit Commander	Mariam Abdullah Saeb	E-mail Address	Mayram.ab@uowa.edu.iq	
Title of Unit Commander	Assistant Lecturer	Unit Commander Qualifications	Master	
Unit Teacher		E-mail Address		
Peer Reviewer Name	name	E-mail Address	E-mail Address	
Date of accreditation of the Scientific Committee	26/9/2024	Version number	1.0	

Relationship with other units
Relationship with other subjects

Prerequisites Unit	No	Semester	
Common Requirements Unit	No	Semester	

Unit objectives, learning outcomes and how-to contents Course objectives, learning outcomes and instructional contents	
Objectives of the Unit Course Objectives	<ol style="list-style-type: none"> 1. To know the types of food particles distinguish their properties. 2. To understand the structure of chemical molecules 3. This course deals with the basic concept of proteins. 4. This is the basic theme of all organic and inorganic molecules of the body. 5. Develop skills to deal with concentration . 6. Know the types of tools used in diagnosis.
Unit Learning Outcomes Learning outcomes of the course	<ol style="list-style-type: none"> 1. Learn about proteins and amino acids. 2. Summarizing what carbohydrates are . 3. Learn about the function of enzymes . 4. discuss the most important enzymes that play a vital role in the mechanism, 5. Discuss the characteristics of prteins in each system 6. Explanation of circulatory lipids and tissues 7. describe the importance of adipose tissue and other organ 8. Discuss the most important dyes used in diagnosis 9. Description of immunohistochemistry technique 10. Electron microscopy and its importance in chemical diagnosis were discussed
Indicative Contents Indicative Contents	<p style="text-align: center;">The instructional content includes the following.</p> <p style="text-align: center;">Fat metabolism of fats, fat structure, fat synthesis, alternative pathway, lipid degradation, fatty acids [12 hours].</p> <p style="text-align: center;">Carbohydrates, glucose metabolism, glucose structure, glycolysis, inhibitory cycles, glycogen synthesis, glucose formation [12 hours].</p> <p style="text-align: center;">Proteins , protein metabolism , protein synthesis , protein stimulation , anabolic proteins , protein fate , amino acids. [12 hours].</p> <p style="text-align: center;">Hormones hormone synthesis, types of hormones, hormone function, hormone receptors, pituitary hormones. [20]hour].</p>

Learning and Teaching Strategies Learning and Teaching Strategies	
Strategies	<p>The main strategy that will be adopted in delivering this module is to encourage students to prepare for thawing, measuring concentration and laboratory technique, this will be achieved through interactive classrooms and tutorials and by considering the type of simple experiments that include some sampling activities of interest to students.</p>

Student Workload (SWL)			
The student's academic load is calculated for 15 weeks			
SWL منظم (h / sem) Regular academic load of the student during the semester	123	SWL regulator(h/s) Regular student load per week	9
SWL غير منظم (h / sem) Irregular academic load of the student during the semester	77	Unregulated SWL (h/s) Irregular student academic load per week	6
إجمالي SWL (h / sem) The student's total academic load during the semester			200

Unit Evaluation					
Course Evaluation					
		Time/Number	Weight (tags)	Week due	Related learning outcomes
Formative Assessment	As				
	Contests	2	10% (10)	5, 10	LO #1 , 2, 10 and 11
	Assignments	2	10% (10)	2, 12	LO #3 , 4, 6 and 7
	Projects /Laboratory. report	1	10% (10)	continuous	every
Final Assessment	Midterm Exam	2 hr	10% (10)	7	LO #1-7
	Final Exam	2 hours	50% (50)	16	every
Overall Rating			100% (100 degree)		

Delivery Plan (Weekly Curriculum)	
Theoretical Weekly Curriculum	
week	Covered Material
Week 1	Introduction to Chemistry Preparation of solutions, molar, molar, reagents, acids
Week 2	Alkaline, dielectric solution, concentration, titration
Week 3	Proteins , protein metabolism , protein synthesis , protein catalysis , protein synthesis , protein fate , amino acids
Week 4	Amino acid reaction, the relationship of amino acids with other molecules Protein synthesis , translation , transcription , globulin , albumin
Week 5	Liver function tests, bilirubin, GOT and AST , ALP , kidney function tests, urea, creatinine and uric acid
Week 6	Lipid metabolism, lipid synthesis, lipid synthesis, alternative pathway, lipid degradation, fatty acids
Week 7	Midterm Exam

Week 8	Cholesterol, triglycerides, HDL , LDL , ketone bodies, bile salt, lipase
Week 9	Carbohydrates, glucose metabolism, glucose synthesis, glycolysis, inhibitory cycles, glycogen synthesis, glucose formation
Week 10	Diabetes, hyperglycemia, HbA1C , fasting glucose, fructose, sucrose, lactose
Week 11	Enzymes, Enzyme metabolism, Enzyme types, Enzyme function, Enzyme synthesis
Week 12	Liver enzymes, kidney enzyme, digestive enzyme, coenzyme, glycolysis enzymes
Week 13	Hormones Hormone Synthesis , Types of Hormones , Hormone Function , Hormone Receptors , Pituitary Hormones
Week 14	Thyroid hormones, Adrenal hormones, sex hormones, digestive hormones, pinal hormones
Week 15	DNA, RNA, guanine, thiamine, cytosine, adenine, uracil
Week 16	Preparatory week before the final exam

Learning and Teaching Resources Learning and Teaching Resources		
	text	Available in the library?
Required texts	Clinical Biochemistry, (8 editions), by Leipencotts	Yes
Recommended texts		Yes
Websites		

Grading chart				
Grading chart				
group	degree	Appreciation	Tags (%)	definition
An-Najah Group (50 - 100)	A - Excellent	privilege	90 - 100	Outstanding Performance
	B - Very Good	Very good	80 - 89	Above average with some errors
	C - Good	Good	70 - 79	Proper work with noticeable errors
	D - Satisfactory	medium	60 - 69	Fair but with significant shortcomings
	E - sufficient	Acceptable	50 - 59	The work meets the minimum standards
Group failure (0 – 49)	FX - Failed	Deposit (in processing)	(45-49)	More work required but credit granted
	F - Failed	Failure	(0-44)	Large amount of work required

Note: Signs that are more than 0.5 decimal places greater than or below the full mark will be rounded higher or lower (for example, a score of 54.5 will be rounded to 55, while a mark of 54.4 will be rounded to 54. The university has a policy of not tolerating "imminent traffic failure", so the only modification to the marks granted by the original mark(s) will be the automatic rounding described above.