

Ministry of Higher Education and Scientific Research - Iraq University of Warith Al-Anbiyaa College of Sciences Department of Medical Physics



## MODULE DESCRIPTION FORM

Module Information												
معلومات المادة الدراسية												
Module Title	An	alog and Digital Electro	nics	Module Delivery								
Module Type	Ba	sic			/lethod	h/week	Frequency					
				_	Theory	2	14					
Module Code	MI	PH23013		L		Choose an item.	Choose an item.					
ECTS Credits	6 F	ECTS			Lab	2	15					
LC15 Cicuits	01	2010		T	utorial	Choose an item.	Choose an item.					
SWL (hr/sem)	150	50			ractical	Choose an item.	Choose an item.					
Stor (m/sem)	13	O .	S	eminar	Choose an item.	Choose an item.						
Module Level		UG II	Semester o	of Delive	ry	3ed Semester						
Administering Department		МРН	College	C	oS							
Module Leader	Ahr	med Yahya Awad Kazem	e-mail	ahmed.ya@uowa.edu.iq								
Module Leader's	5	Lecturer Doctor	Module Le	ader's Q	ualification	Ph.D.						
Module Tuto:		Mowafaq Mohammed Bakr Saja Basim Ali Ibrahim Uday Mohsen	e-mail			•						
Peer Reviewer N	ame		e-mail									
Scientific Comm Approval Date	ittee	Click or tap to enter a date.	Version Nu	ımber	1.0							

Relation with other Modules								
العلاقة مع المواد الدراسية الأخرى								
Prerequisite module	None	Semester	None					
Co-requisites module	None	Semester	None					



Module Aims, Learning Outcomes and Indicative Contents							
	أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية						
Module Objectives أهداف المادة الدراسية	<ol> <li>To provide the student with the fundamental skills to understand the basics of semiconductors and components like diodes, transistor</li> <li>to get experience and a fundamental comprehension of electronics.</li> <li>The student will be able to perform the theoretical calculations necessary for analysis and design.</li> <li>The course aims to study the basic principles of the operation of electronic circuits that contain electronic elements such as diodes of their types, transistors of their types, and methods of connection in terms of bias and arrangement.</li> <li>the student will learn how to draw equivalent circuits for these electronic elements using different methods,</li> <li>the student will learn how the differences between the approved methods so that the student can analyze electronic circuits.</li> <li>To acquaint the students with the fundamental principles of two-valued logic and various devices to implement logical operations on variables.</li> <li>Developing the student's abilities and practical skills to operate digital devices, and benefiting from them to increase individual productivity.</li> <li>Introducing the student to the aspects of the digital electronics environment and the environment of the various devices attached to it.</li> <li>Introducing the student to applications for multiple digital devices and information in the medical field</li> </ol>						
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ol> <li>To give knowledge of some basic electronic components and circuits.</li> <li>Identification of the structure of diode and transistor circuits.</li> <li>Identification of NPN, PNP, JFET, and MOSFET amplifiers</li> <li>Able to identify and describe different analog modulation techniques</li> <li>Describe and explain the operation of fundamental digital gates</li> <li>Design and operate practical digital logic circuits</li> <li>Use the basic logic gates and various digital logic circuit reduction techniques in detail.</li> <li>Design combinational circuits.</li> <li>Able to design and describe analog and digital logic circuits</li> </ol>						
Indicative Contents المحتويات الإرشادية	Theory Lectures Learning concepts of each theoretical lecture or groups of lectures. [SSWL=28 hrs]  Lab. Lectures Learning concepts of each laboratory lecture or groups of lectures. [SSWL=30 hrs]  Total hrs = ∑SSWL + (Mid Exam hrs+ Final Exam hrs)  Total hrs=28+30+1+3=62						

Learning and Teaching Strategies								
استراتيجيات التعلم والتعليم								
	1. Lecture							
	2. Workshops							
	3. Laboratory sessions							
Strategies	4. Flipped classroom							
	5. Problem-based learning (PBL)							
	6. Peer teaching and collaborative learning							
	7. Reflective practice							

Student Workload (SWL)									
الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا									
Structured SWL (h/sem)	Structured SWL (h/w)	4.12							
الحمل الدراسي المنتظم للطالب خلال الفصل	62	الحمل الدراسي المنتظم للطالب أسبوعيا	4.13						
Unstructured SWL (h/sem)	88	Unstructured SWL (h/w)	5.87						
الحمل الدراسي غير المنتظم للطالب خلال الفصل	00	الحمل الدراسي غير المنتظم للطالب أسبوعيا	3.67						
Total SWL (h/sem)	150								
الحمل الدراسي الكلي للطالب خلال الفصل	150								

	Module Evaluation تقييم المادة الدراسية																											
Week Due						,									Out	tcor	ne											
Number		(Marks)	W1	W2	W3	W4	W5	W6	W7	W8	6M	W10	W11	W12	W13	W14	W15	101	102	103	104	105	901	107	108	109	LO10	
	Quizzes	2	10%					х						х							х				х			
	Report	1	5%														X						x					
	Lab Report	1	5%															X				X		х				
Formative	Project	-	-																									
	Online Assig.	2	10%						х							X			X							х		П
	Onsite Assig.	1	10%												X					X								П
	Seminar	-	-																									П
Summative	Mid. Exam	1hr	10% (10)							х											X	X						
Summative Final Exam 3hr		3hr	50% (50)	Week 16																х								
Total assessment			100%																									

	Delivery Plan (Weekly Syllabus)						
	المنهاج الاسبوعي النظري						
	Material Covered						
Week 1	Introduction, Insulators, conductors, semiconductors						
Week 2	Intrinsic semiconductors, extrinsic semiconductors, PN-junction and applications						
Week 3	Transistor, PNP, NPN, common emitter dc-analysis						
Week 4	Biasing circuits, Common collector circuits, common base circuit						
Week 5	FET, JFET, Output characteristic curves of JFET, JFET small signal parameters						
Week 6	MOSFET						
Week 7	Mid. Exam						
Week 8	Introduction to digital electronics						
Week 9	NUMBER SYSTEMS: Decimal & Binary system						
Week 10	Binary Arithmetic						
Week 11	Logic Gates and Logic Circuits						
Week 12	Boolean Algebra						
Week 13	Boolean Algebra and Logic Simplification						
Week 14	Sequential Logic: Latches						
Week 15	Flip-Flops						

	Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر						
	Material Covered						
Week 1	Static characteristic of crystal diode						
Week 2	Zener diode characteristic						
Week 3	Light emitting diode characteristic						
Week 4	Transistor common emitting npn						
Week 5	Transistor common base npn						
Week 6	Half wave rectifier						
Week 7	Full wave rectifier						
Week 8	Introduction to Gates digital electronics						
Week 9	AND Gate						
Week 10	OR Gate						
Week 11	NOT Gate						
Week 12	NAND Gate						
Week 13	NOR Gate						
Week 14	The Exclusive-OR Gate						
Week 15	Exclusive-NOR Gate						

Learning and Teaching Resources								
مصادر التعلم والتدريس								
Text Available in the Library?								
Required Texts	ELECTRONIC PRINCIPLES, 8 <sup>th</sup> Edition, 2016, McGraw-Hill Education.	No						
Recommended Texts	Digital fundamentals Thomas, 11 <sup>th</sup> Edition, 2015, Pearson Education.	No						
Websites	https://www.talkingelectronics.com/Download/Malvino_Electronic-Prir	nciples.pdf						

Grading Scheme												
مخطط الدرجات												
Group	Grade	التقدير	Marks %	Definition								
	A - Excellent	امتياز	90 - 100	Outstanding Performance								
S C	<b>B</b> - Very Good	جید جدا	80 - 89	Above average with some errors								
Success Group (50 - 100)	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors								
(50 - 100)	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings								
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria								
Fail Group	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded								
(0 – 49)	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required								

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.