## وصف المقرر الدراسى



Ministry of Higher Education and Scientific Research - Iraq

University of Warith Al-Anbiyaa College of Engineering Aircraft Engineering Department



# MODULE DESCRIPTOR FORM نموذج وصف المادة الدراسية

| Module Information          |                   |                               |  |                      |               |       |
|-----------------------------|-------------------|-------------------------------|--|----------------------|---------------|-------|
| معلومات المادة الدراسية     |                   |                               |  |                      |               |       |
| Module Title                | Thermodynamics II |                               |  | Modu                 | ıle Deliver   | у     |
| Module Type                 | Core              | 950                           | V <sub>3</sub>   | . (B)                |               |       |
| Module Code                 | AIE233            | .~~                           |  | 8 1                  | Theory<br>Lab |       |
| ECTS Credits                | 5                 | 959                           | Tutorial   |                      |               |       |
| SWL (hr/sem)                | 125               | Goi                           | Con to the contract of the con |                      |               |       |
| Module Level                |                   | 2                             | Semester of Delivery   |                      | 3             |       |
| Administering Department    |                   | Aircraft<br>Engineering       | College  | Engineer             | ing           |       |
| Module Leader               | Basim Sachit      | Atiyah 2011                   | e-mail   | basim.sa@uowa.edu.iq |               | du.iq |
| Module Leader's Acad. Title |                   | Asst. Lec.                    | Module Leader's<br>Qualification   |                      | MSc           |       |
| Module Tutor                | None              |                               | e-mail   | None                 |               |       |
| Peer Reviewer Name          |                   |                               | e-mail   |                      |               |       |
| Review Committee Approval   |                   | 01/06/2024 <b>Version Num</b> |  | <b>umber</b> 2024    |               |       |

# **Relation With Other Modules**

العلاقة مع المواد الدراسية الأخرى

# وصف المقرر الدراسي

| Prerequisite module                                    | AIE114   | Semester  | 1   |  |  |  |
|--|--|---|---|--|--|--|
| Co-requisites module                                   | None   | Semester  |   |  |  |  |
| Module   | Module Aims, Learning Outcomes and Indicative Contents<br>أهداف المادة الدر اسية ونتائج التعلم والمحتويات الإرشادية  |   |   |  |  |  |
| Module Aims<br>أهداف المادة الدر اسية                  | Definition of the second stage students in the Department concepts of science thermodynamic.  1. To develop rules for determining gas knowledge of mixture composition an individual components.  2. To define the quantities used to descrimixture such as mass fraction, molar fract.  3. To understand the concept of pure substant of steam generation and properties of steam steam; determination of dryness fraction accounts as well as the use of steam and st.  4. To perform analysis of thermodynamic steam Rankine, and Brayton cycles).  5. To perform psychrometric analysis for head.  6. To explain the working and calculations reciprocating compressor; clearance volures. | mixture propertions the composition, and volumence and phase; the composition of wet steam and gas cycles (exting/cooling proof single and a        | rties from ies of the sition of a fraction. The process of dapply the e.g., Carnot, rocesses. |  |  |  |
| Module Learning Outcomes مخرجات التعلم للمادة الدراسية | <ol> <li>Able to understand the concept of mole pressure; Daltons law of partial pressure, between partial pressure, mole fraction relations for gas constant, molecular rentropy of the gas mixture.</li> <li>Able to use steam tables and charts as cooling. Also, how to work the accounts schemes.</li> <li>Able to identify the components or parts of the stable parts of the plant steam.</li> <li>Able to know the basic thermodynamic calcycles.</li> <li>Able to perform psychrometric analyprocesses.</li> </ol>  | and to setup to<br>and volume from<br>mass, specific<br>well as tables<br>of steam and<br>f steam and gas<br>tions for the flow<br>culations on ste | he relation action; the heats, and and charts use steam stations.                             |  |  |  |

|                            | 7. Able to identify all parts of reciprocating air compressors and rotary                                    |  |  |  |
|----------------------------|--|--|--|--|
|                            | as well as the accounts.   |  |  |  |
|                            |  |  |  |  |
|                            | Indicative content includes the following.   |  |  |  |
|                            | marcative content metades the following.   |  |  |  |
|                            | Part A - Mixtures of gases   |  |  |  |
|                            | Physical mixing of pure substances, Avogadro's hypothesis, The mole and                                      |  |  |  |
|                            | the molecular properties, Dalton's law of partial pressures  |  |  |  |
|                            | Gibbs-Dalton law of apparent properties of mixture (u,h,s), Volumetric                                       |  |  |  |
|                            | analysis, Gravimetric analysis, Average properties of mixture. [12hrs]                                       |  |  |  |
|                            | Dart P. Two Phase system   |  |  |  |
|                            | Part B - Two-Phase system Phase change process, Basic definitions, Property diagram and tables               |  |  |  |
|                            | Fundamentals   |  |  |  |
|                            | - Processes on Two-Phase system: Constant volume process,  |  |  |  |
|                            | Constant pressure process, Constant temperature process,   |  |  |  |
|                            | Polytropic process, Isentropic process. [4hrs]   |  |  |  |
|                            | - Steady flow devices: Boiler and Condenser, Nozzle and Diffuser,  |  |  |  |
|                            | Turbine and Compressor, Mixing chamber. [4hrs]   |  |  |  |
|                            | - Throttling: Throttling process, Measurement of steam quality,  |  |  |  |
|                            | Separating and throttling calorimeters, Combined calorimeter.  [5hrs]  |  |  |  |
|                            | Part C - Power production cycle by Vapour  |  |  |  |
| <b>Indicative Contents</b> | Concept of heat engine and Criteria of cycle performance, Carnot cycle for a                                 |  |  |  |
| المحتويات الإرشادية        | vapour. [4hrs]   |  |  |  |
|                            | Simple Rankine steam power cycle, Deviation of actual Rankine steam  |  |  |  |
|                            | power Cycle from Idealized One. [10hrs]  |  |  |  |
|                            |  |  |  |  |
|                            | Part D - Air standard cycles Configuration of reciprocating engine, Air standard approximation, Carnot power |  |  |  |
|                            | cycle, Otto standard cycle, Diesel standard cycle, Dual (Mixed) standard cycle,                              |  |  |  |
|                            | Mean effective pressure, Simple gas turbine cycle (Joule-Brayton cycle),                                     |  |  |  |
|                            | Deviation of actual gas-turbine cycle from idealized one. [14hrs]  |  |  |  |
|                            |  |  |  |  |
|                            | Part E - Psychrometrics:   |  |  |  |
|                            | Gas-vapour mixtures, Characteristics of humid air, Adiabatic saturation,                                     |  |  |  |
|                            | Psychrometric chart. [7hrs]  |  |  |  |
|                            | Part F - Reciprocating air compressors:  |  |  |  |
|                            | Description of reciprocating components, Indicated power input, Condition                                    |  |  |  |
|                            | of minimum work and Isothermal efficiency, Effect of clearance volume and                                    |  |  |  |
|                            | volumetric efficiency, Actual indicator diagram, Inter-cooling in multi-stage                                |  |  |  |
|                            | compressor, Steady flow analysis of a compressor. [14hrs]  |  |  |  |
|                            |  |  |  |  |

| Learning and Teaching Strategies<br>استر اتیجیات التعلم و التعلیم |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| Strategies  | <ol> <li>Teaching Method 1 – Lectures (Description: Attendance Recorded: Yes)</li> <li>Teaching Method 2 – Tutorials (Description: Attendance Recorded: Yes)</li> <li>Teaching Method 3 – Practical (Description: Practical homework assignments. Attendance Recorded: No)</li> <li>Teaching Method 4 – Unscheduled Directed Student Hours (time spent away from the timetabled sessions but directed by the teaching staff).</li> <li>Teaching Method 5- Laboratory sessions (Providing experimental supplementary to promote the engineering sense of students)</li> </ol> |  |  |  |  |  |

| Student Workload (SWL)<br>الحمل الدر اسى للطالب                      |  |     |  |  |  |
|--|--|-----|--|--|--|
| Structured SWL (h/sem)         Structured SWL (h/w)         4        |  |     |  |  |  |
| Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل | 62 Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا | 4.2 |  |  |  |
| Total SWL (h/sem) الحمل الدر اسي الكلي للطالب خلال الفصل             | 125  |     |  |  |  |

| Module Evaluation                 |                 |        |                |             |                   |  |
|-----------------------------------|-----------------|--------|----------------|-------------|-------------------|--|
| تقييم المادة الدراسية             |                 |        |                |             |                   |  |
| Time/                             |                 |        | Weight (Marks) | Week Due    | Relevant Learning |  |
| 4                                 |                 | Number | Weight (Marie) |             | Outcome           |  |
|                                   | Quizzes         | 4      | 20% (20)       | 3, 6, 9, 12 | All               |  |
| Formative                         | Assignments     | 2      | 10% (10)       | 5, 10       | All               |  |
| assessment                        | Projects / Lab. | Lab. 5 | 10% (10)       | Continuous  | All               |  |
|                                   | Report          | -      | -              | -           | -                 |  |
| Summative                         | Midterm Exam    | 2 hrs. | 10% (10)       | 7           | All               |  |
| assessment                        | Final Exam      | 3 hrs. | 50% (50)       | 16          | All               |  |
| Total assessment 100% (100 Marks) |                 |        |                |             |                   |  |

|         |  | Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري  |
|---------|--|--|
|         | Material Covered                         | 1  |
| Week 1  | _  | es: Physical mixing of pure substances, Avogadro's hypothesis, The ecular properties, Dalton's law of partial pressures                          |
| Week 2  |  | of apparent properties of mixture (u,h,s), Volumetric analysis, ysis, Average properties of mixture  |
| Week 3  | Two-Phase system                         | n: Phase change process, Basic definitions, Property diagram and tables  |
| Week 4  |  | vo-Phase system: Constant volume process, Constant pressure process, ure process, Polytropic process, Isentropic process                         |
| Week 5  | Steady flow device Mixing chamber        | ady flow processes: Application of steady unsteady flow energy equation: ees: Boiler and Condenser, Nozzle and Diffuser, Turbine and Compressor, |
| Week 6  | <b>Throttling:</b> Throcalorimeters, Com | ttling process, Measurement of steam quality, Separating and throttling bined calorimeter  |
| Week 7  |  | o <mark>n cycle by Vapour:</mark> Concept of he <mark>at e</mark> ngine and Criteria of cycle<br>not cycle for a vapour.                         |
| Week 8  | Simple Rankine<br>from Idealized Or      | steam power cycle, Deviation of actual Rankine steam power Cycle   |
| Week 9  | Air standard cyc                         | cles: Configuration of reciprocating engine, Air standard approximation, cle.  |
| Week 10 | Otto standard cyc                        | cle.   |
| Week 11 | Diesel standar <mark>d</mark> c          | ycle, Dual (Mixed) standard cycle, Mean effective pressure.  |
| Week 12 | Simple gas turbing from idealized on     | ne cycle (Joule-Brayton cycle), Deviation of actual gas-turbine cycle  |
| Week 13 | <b>Psychrometrics</b> saturation, Psych  | Gas-vapour mixtures, Characteristics of humid air, Adiabatic rometric chart.   |
| Week 14 |  | ir compressors: Description of reciprocating components, Indicated dition of minimum work and Isothermal efficiency.                             |
| Week 15 | Effect of clearance                      | e volume and volumetric efficiency, Actual indicator diagram, Inter-<br>stage compressor, Steady flow analysis of a compressor.                  |
| Week 16 | Final Exam                               |  |

| Delivery Plan (Weekly Lab. Syllabus)<br>المنهاج الاسبوعي للمختبر                          |  |  |  |  |
|---|--|--|--|--|
| Material Covered  |  |  |  |  |
| Week 1 Exp. 1: Thermodynamic relation between the saturation pressure and temperature for |  |  |  |  |
| the pure water.   |  |  |  |  |
| Exp. 2: Measuring the dryness fraction for wet steam.                                     |  |  |  |  |
|   |  |  |  |  |

# جامعة وارث الأنبياء / كلية الهندسة

# وصف المقرر الدراسي

| Week 3 | Exp. 3: Study the performance of the steam power plant. Part-1.   |
|--------|---|
| Week 4 | Exp. 4: Study the performance of the steam power plant. Part-2.   |
| Week 5 | Exp. 5: Energy balance of two-stage reciprocating air compressor. |
| Week 6 | Exp. 6:   |
| Week 7 | Exp. 7:   |

|                      | Learning and Teaching Resources  |                              |  |  |  |
|----------------------|--|------------------------------|--|--|--|
|                      | مصادر التعلم والتدريس  |                              |  |  |  |
|                      | Text   | Available in the<br>Library? |  |  |  |
| n : 1m :             | Yunus A. Cengel Michael A. Boles, "Thermodynamics An Engineering Approach" Fifth Edition, 2006.  | Yes                          |  |  |  |
| Required Texts       | Rajput, R. K. A textbook of engineering thermodynamics. Laxmi Publications, 2005.  | Yes                          |  |  |  |
| Recommended<br>Texts | <ul> <li>Estop T. and McConckyA., "Applied thermodynamics for engineering technologists", 2009.</li> <li>Roger's &amp; Mayhew, "Engineering thermodynamics work and heat transfer", 4th Edition, 1992.</li> <li>Michael J. Moran, Howard N. Shapiro, Daisie D. Buettner, Margaret B. Bailey, "Fundamentals of Engineering Thermodynamics", 5th Edition, 2006.</li> </ul> | Yes                          |  |  |  |
| Websites             | 9000   |                              |  |  |  |

# **APPENDIX:**

| GRADING SCHEME<br>مخطط الدر جات |                         |             |           |                                       |  |  |
|---------------------------------|-------------------------|-------------|-----------|---------------------------------------|--|--|
| Group                           | Grade                   | التقدير     | Marks (%) | Definition                            |  |  |
|                                 | A - Excellent           | امتياز      | 90 - 100  | Outstanding Performance               |  |  |
| g g                             | <b>B</b> - Very Good    | جيد جدا     | 80 - 89   | Above average with some errors        |  |  |
| Success Group<br>(50 - 100)     | C - Good                | جيد         | 70 - 79   | Sound work with notable errors        |  |  |
|                                 | <b>D</b> - Satisfactory | متوسط       | 60 - 69   | Fair but with major shortcomings      |  |  |
|                                 | E - Sufficient          | مقبول       | 50 - 59   | Work meets minimum criteria           |  |  |
| Fail Group                      | FX – Fail               | مقبول بقرار | (45-49)   | More work required but credit awarded |  |  |
| (0-49)                          | <b>F</b> – Fail         | راسب        | (0-44)    | Considerable amount of work required  |  |  |
|                                 |                         |             |           |                                       |  |  |
| Note:                           |                         |             |           |                                       |  |  |

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

