



Ministry of Higher Education and
Scientific Research - Iraq
University of Warith Al-Anbiyaa
College of Sciences
Department of Medical Physics



MODULE DESCRIPTOR FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	حقوق الانسان والديمقراطية Human Rights and Democracy	Module Delivery	
Module Type	BASIC	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Seminar	
Module Code	UOWA102		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	1
Administering Department	MPH	College	College of Science
Module Leader	Haidar Saad Talib	e-mail	
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Review Committee Approval	2022-11-10	Version Number	1

Relation With Other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	-
Co-requisites module	None	Semester	-
Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
Module Aims أهداف المادة الدراسية	Identify the subject of human rights and their importance in ancient and contemporary civilizations, identify the contemporary international and regional contents of human rights, identify the most prominent generations of human rights, study the constitutional, judicial and political guarantees of human rights and the role of the United Nations in protecting human rights		
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> 1. The relationship between democracy and human rights 2. Building a comprehensive framework for democratic governance based on human rights 3. Work to achieve the highest quality standards in the field of human rights and democracy 4. Enhancing students' cognitive ability 5. Identify their rights, duties, fundamental freedoms and legal guarantees 6. Highlighting legal, international, regional and national mechanisms for the protection of human rights 7. The scope of the scientific vision to identify the principles of democracy and its relationship to human rights and good governance 8. The impact of state institutions and civil society organizations on the application of democracy and good governance 9. Learn about the mechanisms of the United Nations 10. Learn about the limitations of the Human Rights Foundation 11. Practicing the Student Discipline Law in an Educational Institution 12. The concept and history of democracy 13. Identify the features of the democratic system and its components 14. Learn about public guarantees and freedoms 		

Indicative Contents المحتويات الإرشادية	<ol style="list-style-type: none"> 1. General Introduction: The Concept of Human Rights (3 hours) 2. The Evolution of the Roots of Human Rights (2 hours) 3. Human Duties and Restrictions (2 hours) 4. Ethics (2 hours) 5. Student Discipline Law at the Ministry of Higher Education and Scientific Research (3 hours) 6. The concept and history of democracy (2 hours) 7. Components of the democratic system (2 hours) 8. Elections (2 hours) 9. The relationship between democracy and human rights (2 hours) 10. Genocide (2 hours) 11. Guarantees of public freedoms and rights (2 hours) 12. Good Governance (2 hours) 13. Contemporary Democracy (2 hours)
Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	<ol style="list-style-type: none"> 1. Explain the lecture by discussing students and participating to see them 2. He gave them the lecture in the manner of a short exam. Reading the lecture inside the hall -1

Student Workload (SWL) الحمل الدراسي للطالب			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	2.5
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	14	4,9	7,8,9,13
	Assignments	2	14	3,10	1,2,3,4,5,6,7,8,9

	Assignments in College	1	5	6	4,5
	Seminar	1	7	13	1,2,3,4,5,6
Summative assessment	Midterm Exam	1	10	7	1-6
	Final Exam	1	50	16	all
Total assessment			100		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Introduction: General Introduction to the Concept of Human Rights
Week 2	The roots and development of human rights in human history / the development of the idea of protecting human rights
Week 3	The international community and contemporary human rights / United Nations mechanisms for the protection of human rights
Week 4	Human duties and restrictions on the exercise of human rights
Week 5	International organizations and bodies concerned with the defense of human rights / professional ethics
Week 6	Student Discipline Law in the Institutions of the Ministry of Higher Education and Scientific Research
Week 7	Mid-course exam
Week 8	The concept and history of democracy
Week 9	Features of the democratic system and its components
Week 10	Civil Society Organizations and Democracy / Elections
Week 11	The relationship between human rights and democracy
Week 12	Genocide
Week 13-14	Guarantees of public freedoms and rights
Week 15	Good governance
Week 16	Final Exam

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Human rights, their development, contents and protection, d. Riyadh Aziz Hadi	Yes
Recommended Texts	Human Rights - Democracy and Freedoms Dr. Maher Sabry	Yes
Websites	There isn't any	

APPENDIX:

GRADING SCHEME مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



Note: This form was developed and submitted by the Directorate of Quality Assurance at the Ministry of Higher Education and Scientific Research